



# KATIE JANSON

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## Work Experience

### ● Museum of Natural and Cultural History

*Educator/Interpreter*

(Aug 2018 - Dec 2019, returned Aug 2020 on call until Nov 2023)

- Gave informational tours of the museum's natural history and cultural anthropology exhibits to the public and K-12 classes.
- Led science workshops and investigative activities.
- Encouraged problem-solving and the scientific method through structured activities.
- Facilitated students' study of fossils, Oregon artifacts, evolution, and geology.
- Proficient in interpreting evolution, biological specimen phylogenetic categorization, earth science and environmental processes, flora and fauna of the local region, and other aspects of Oregon anthropology.

### ● Subdermal Art Collective

*Shop Manager*

(Jan 2021 - Dec 2022)

- Managed banking and detailed monthly financial reports.
- Renewed business licensing for the shop and individual contractors.
- Managed the booking system and organized artists' calendars.
- Ordered wholesale supplies.
- Issued checks for independent contractors.
- Ran social media accounts including Instagram, Facebook, Yelp, and Google Reviews.
- Arranged seasonal campaigns including giveaways, scavenger hunts for gift cards, and sales.
- Acted as the face of customer relations, connecting clients with artists.
- Facilitated conventions, including booking booth space, scheduling, stenciling, and judging competitions.
- Invested in networking with local shops, conventions, and artist outreach.

## Contact

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Mountain View, CA

## Education

**University of Oregon**

*Comparative Literature, BS*

*Biological Sciences, Emphasis*

Completed in 2024

## Skill

- Management Skills
- Digital Marketing
- Negotiation
- Critical Thinking
- Communication Skills
- Digital Marketing
- Negotiation

## ● AAUW Tech Trek

### *Teaching Assistant*

(July 2018)

- Scholarship-based camp empowering girls in STEM.
- Led groups of middle school-aged girls in daily science and technology-focused activities.
- Assisted with teaching in chemistry lessons, anatomy dissections, and microbiology laboratories.
- Assisted with skills such as soldering, pipetting, titrating, and electrophoresis.
- Selected through an application process including an essay, teacher recommendations, and an interview.
- Participated as a student in 2010 and as a teaching assistant in 2018.

## ● Monterey Bay Aquarium

### *Volunteer Guide*

(March 2017 - May 2018)

- Attended biweekly lectures and training in marine biology and ocean chemistry.
- Interacted with guests at touch pools, the Kelp Forest and Open Ocean exhibits, the marine mammal cart, ACT cart, and nature viewing stations.
- Worked in team shifts.
- Engaged with the community, providing outreach and education.

## ● US Geological Survey

### *Volunteer Research Assistant*

(May 2017 - Sept 2017)

- Collected gas and groundwater samples.
- Demonstrated accuracy and precision with the Microscale.
- Prepared samples of ice and soil cores.
- Performed general calculations including density, temperature, moisture, etc.
- Maintained general laboratory upkeep.
- Conducted field research at Wilder Ranch State Park.

## ● Cupertino Union School District, School Art Programs

### *Assistant Art Teacher*

(Aug 2016 - June 2017)

- Taught lesson plans on color theory, ceramics, painting.
- Led students in completing step-by-step lessons and supervised creative free time.
- Formed meaningful mentorships with students.
- Provided general support to school staff.
- Led classrooms of first through fifth graders, as well as special education classes.



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[katiejanson.com](http://katiejanson.com)